PARENTS ARE TO KINDLY NOTE THE FOLLOWING POINTS BEFORE STARTING UP THEIR WARD'S HOMEWORK:

1. Kindly sit in a happy mood with your ward to make him/ her do the homework.
2. IMPORTANT: Parents are not to do the homework on behalf of their ward.
3. The work done by your ward will be graded in the $1^{\text {st }}$ Term.
(IF THE TEACHER FEELS THAT THE WORK HAS BEEN DONE BY THE PARENT, IT SHALL BE DISQUALIFIED).

Do the assigned home-work of English, Hindi and Maths subjects in a New 3-in-1 copy.
Kindly don't pressurise the child to do more than HALF-A-PAGE in a day.

| SUBJECT | HOMEWORK |
| :---: | :---: |
| ENGLISH | Parents are to give thorough practice of the following letters to their ward: <br> - L, I, E, F, H, D (5 times) <br> Exercises (based on the above letters) <br> Do as directed: <br> (1) Encircle the correct letter ( 3 times) <br> (2) Match capital letter with small letter (3 times) <br> (3) Match letter with sound (3 times) <br> (4) Match picture with letter (3 times) <br> Poems: Parents are to give thorough oral revision of the poems: <br> 1. Good Manners <br> 2. Way up in the apple tree |
| HINDI | Parents are to give written practice of the following 'Vyanjan' to their ward: <br> - व, ब, क, त, ल (5 times) <br> Exercises (based on the above letters) <br> Do as directed <br> - सही अक्षर पर गोला लगाओ (3 times) <br> - चित्र का अक्षर से मिलान (3 times) <br> - चित्र का पहला अक्षर लिखो (3 times) <br> - श्रुतलेख (3 times) <br> Poems: Parents are to give thorough oral revision of the poems: <br> 1. नन्हा पौधा <br> 2. बादल |

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\begin{array}{|c|l|}\hline & \begin{array}{l}\text { Parents are to give thorough practice of the following digits to their ward: } \\
\bullet 1,2,3,4 \text { (5 times) } \\
\text { Exercises (based on the above numbers) } \\
\text { Do as directed: }\end{array}
$$ \\
\hline (1) Encircle the correct number (3 times) \\
(2) Count and Match (3 times) \\

(3) Count and Write (3 times)\end{array}\right]\)| ART \& CRAFT | Do Page No. 4, 5, 6, 7, 8 in Art \& Craft book (GRAFALCO Pre-School Drawing B) |
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